



KENT STREET

SENIOR HIGH SCHOOL



2018 — 2020

Courage to Achieve



OUR MISSION, PURPOSE AND VALUES

Our Mission

Kent Street Senior High School aims to empower our students to achieve through innovative teaching and mutual respect.

Our Purpose

Kent Street Senior High School provides a quality education to students from year 7 to 12, providing for our diverse clientele through a broad range of curriculum pathways leading to University, other institutes of further learning and the world of work.

Our Values

- *Respect for learning*
- *Resilience to achieve*
- *Responsibility to our school and community*





From the Principal's Desk

Kent Street Senior High School actively seeks out innovations and hands on opportunities so that our students are well prepared to take their place in society as global citizens.

Science, Technology, Engineering, Arts and Mathematics centred curriculum ensures that we offer a wide range of STEAM-based learning opportunities and this is matched by quality programs in Health and Physical Education and the Humanities and Social Sciences.

Recognised across the state for our Approved Specialist Programs in:

- Aviation
- Cricket
- Fashion & Design
- CoRE – Centre of Resources Excellence

We both acknowledge and celebrate the diverse needs of our school community and provide a range of pathways to meet those needs. Conservation, hospitality, sport and recreation are just a few vocational pathways available and these are matched by a series of ATAR courses in the Sciences and Humanities for those aspiring to direct entry to university.

I am very proud to be the principal of a school with such dedicated staff who apply considerable energy to ensuring that our students actively engage in their learning. Industry partnerships, field trips and international tours abound to bring learning to life for our students. As a consequence of this, our young people are well equipped to communicate effectively, work cooperatively and strive to achieve to their full potential.

Our curriculum delivery is underpinned by a sound Student Services base. Recognising that happy students learn, considerable attention is focused on resilience and wellbeing. At Kent Street, we grow the whole child. Our mission of empowering our students to achieve through innovative teaching and mutual respect aligns the academic and non-academic foci so that our students are ready to face the challenges of the adult world when they graduate from Kent Street.

Kath Ward
Principal



Message from the Chair of the School Board

Being the Chair of your school Board brings great pride, responsibilities and the opportunity to be part of a great community.

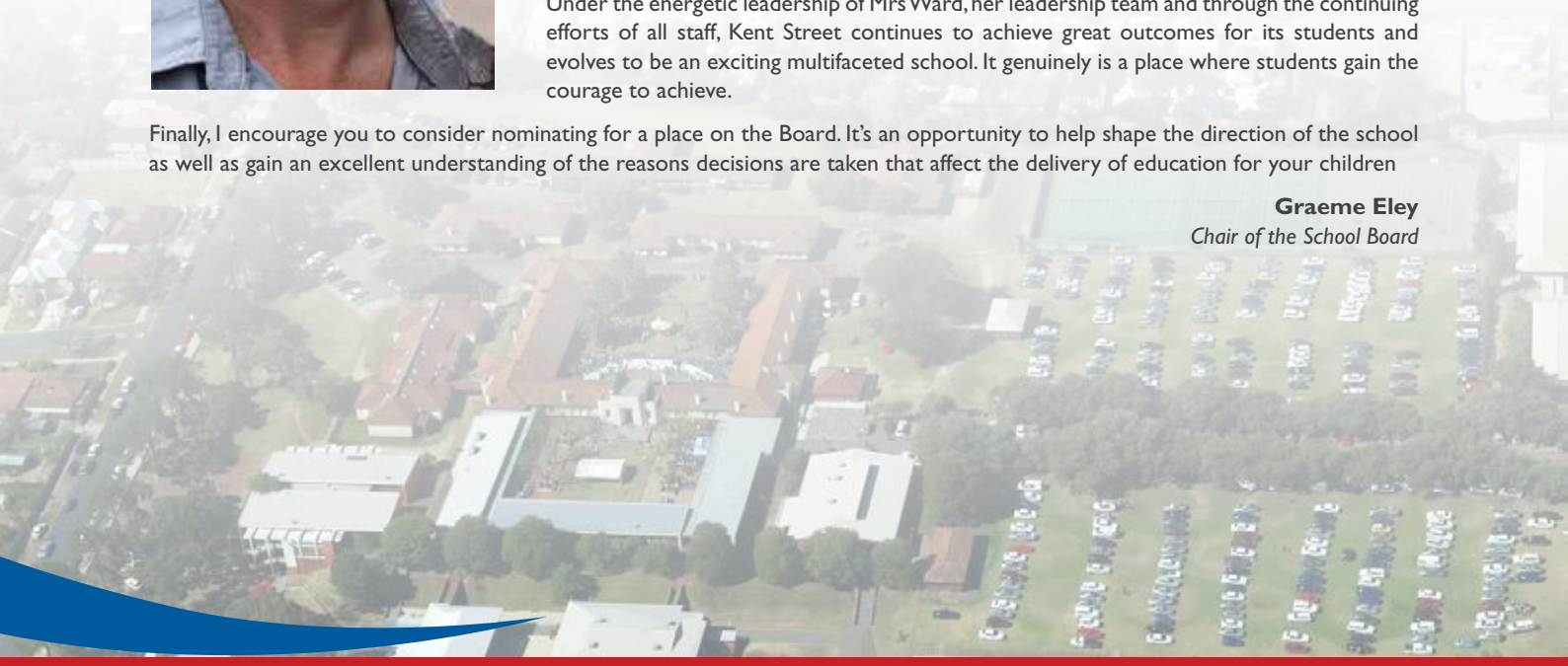
Kent Street Senior High School is performing well across a spectrum of activities and curriculum areas offering options and pathways for all students. The mark of a good school is its ability to meet the needs of all its students, those with interest in design, music, sport, the sciences, the arts, those who find learning a challenge and those that progress quickly. Kent Street is such a school.

At Kent Street we pride ourselves on the diversity of the school and the cooperation and harmony that exists. I always look forward to the Year 12 leavers' night where, as well as the important student achievements being celebrated also on show are both the school's diversity and the very varied prospective pathways that our students will follow.

Under the energetic leadership of Mrs Ward, her leadership team and through the continuing efforts of all staff, Kent Street continues to achieve great outcomes for its students and evolves to be an exciting multifaceted school. It genuinely is a place where students gain the courage to achieve.

Finally, I encourage you to consider nominating for a place on the Board. It's an opportunity to help shape the direction of the school as well as gain an excellent understanding of the reasons decisions are taken that affect the delivery of education for your children

Graeme Eley
Chair of the School Board



Student Voice for 2018 – 20 Business Plan

The opportunities to express ourselves in such forums as variety shows
Chloe Year 10

Teachers that help you excel
Stephanie Year 10

The opportunities we are given and the teachers who help all the students
Zoe Year 10

I like the Kent Street teachers because they are very supportive and they help us.
Sonam Year 11

Kent Street gives us a wide choice of relevant and interesting subjects
Jasper Year 10

Kent Street is a good school to make friends at, it also has teachers who offer good advice and always encourage the students in all aspects of their studies.
Year 11 Student

Kent Street has generous spaces to place sports in and offers great overseas tours.
Paul Year 11

I like the newly refurbished Science rooms
Hayley Year 9

We really like being part of the cricket specialist course
Cameron and Brayden Year 9

A place where you are encouraged to strive for success, where teachers are helpful and motivated to help you succeed.
Jayden Year 12

Kent Street helps me celebrate my background and encourages me to be successful in the fields I wish to pursue
Noni Year 12

Kent Street encourages me to study for life and not for tests
Naomi Year 12

A place where you can explore your true potential and teachers encourage you to think outside the books you were always taught by or the box you get put into. Amazing people, lots of opportunities
Chris Year 12

I like the opportunity to be in specialist courses
Emlyn Year 9

I like the aviation specialist program and the opportunities it gives for future careers
Matthew Year 9

I enjoy every subject and love to spend time with friends
Joseline Year 9

How all the programs at the school open up so many opportunities and prospects for success for future employment and the teachers are great too.
Kiran Year 9

This school has everything to offer, from caring people to the supportive teachers. I really enjoy the media course and would like the idea of a program to maybe take place.
Zoe Year 9



OUR TARGETS AND MILESTONES

Student engagement	With a core focus on school culture, we will:	
Establish and/or maintain a whole school approach to attendance and active participation	Increase the overall attendance of non-Aboriginal students to 93%	2020
	Increase the overall attendance rate of Aboriginal students to 80%	2020
	Reduce the percentage of students in the at risk category so that regular attenders equates to a minimum of 70%	2020
	Reduce the rate of unauthorised absences to 25%	2020
	Reduce the number of students in the severe category of non-attendance to 4%	2020
	Call for interested teachers to mark attendance in WEBSIS and make a comparison between it and SEQTA	2018
Establish and/or maintain a whole school approach to behaviour management (Positive Behaviour Support framework and matrix)	Reduce the student suspension rate by 5%	2018
	Ensure all staff know and follow the behaviour management process (flow chart) and enter all pastoral care notes in SEQTA	2018
Embedding Restorative practices Positive student behaviour strategies to be implemented	Ensure staff know and implement positive student behaviour strategies	2018
	Demonstrate a shared commitment to the Good Standing Policy	2018
	Ensure adherence to dress code at 100%	2018
	Provide students with opportunities to engage in undertaking community service and gain recognition for their involvement	2020
	Ensure teachers embed rewards and recognition for positive academic and behavioural choices into their practice such that at least one house point per class group is issued each week	
Promote capacity building opportunities for our students to be active citizens of the school community	Embed the PBS framework into curriculum delivery	2019
	Ensure all staff actively implement the Aboriginal Cultural Standards Framework	2018

Student achievement:	With a core focus on teaching, learning and assessment, we will:	
With a core focus on whole school pedagogy and our school charter we will: <ul style="list-style-type: none"> Ensure that every lesson starts with a bang, incorporating a curriculum relevant "do now" activity. Ensure that there is a clear lesson goal at the start of every lesson/ series of lessons. Ensure that every lesson 'ends with a flourish' by including a lesson closure that reflects upon the lesson goal 	Maximise a full 60 minutes of learning in every class by implementing 'do now' activities and lesson goals in every lesson	Term 3 2018
	Increase/maintain the percentage of A-C grades across all learning areas to 80%	2020
Continue to improve literacy and numeracy across the school	Increase the percentage of A-C grades to 80% across the MESH areas	2020
	Increase the percentage of students achieving level 3 OLNA to 75% by the end of Year 10	2020
	Decrease the difference in percentages of students above band 5, 6, 7 and 8 to 1-2% of the corresponding percentages for like schools	2020
	Demonstrate evidence of progress from Year 7 to Year 9 NAPLAN to 75% of the stable cohort	2020
Implementation of SEQTA	Continue to use SEQTA as a Learning Management platform while a review is undertaken	2018
	Call for interested teachers to trial Connect as the learning management platform and provide a comparative report on the two platforms	2018
Ensure all staff integrate appropriate technologies into curriculum delivery	Ensure all staff are progressing toward Lead category in the AITSL standard "support colleagues within the school to select and use ICT with effective teaching strategies to expand learning opportunities and content knowledge for all students" by using the school's chosen learning management platform	2020
Implement STEAM approach to teaching and learning	Ensure learning opportunities are planned to include opportunities to facilitate students development of critical 21st century skills: <ul style="list-style-type: none"> Collaboration and teamwork Creativity and imagination Critical thinking Problem solving 	2019

Professional growth	With a core focus on teacher leaders, we will:	
Develop strong partnerships for professional growth across the school via professional learning communities and/or within each Learning Area focused on <ul style="list-style-type: none"> Innovated Teaching Explicit Teaching (gradual release model) Modelling and exemplars Reflective practice 	Ensure all teaching staff incorporate: <ul style="list-style-type: none"> Explicit teaching into practice Effective modelling and exemplars 	Term 3 2018 Term 1 2019
	Ensure all teaching staff complete one CCQ survey per year. This will be split into semesters with half the staff completing in 1st semester and the remainder in the 2nd semester	2018
	Complete SOCS and WHITS surveys every 2nd year, alternating between DoE required national surveys	2020

21ST CENTURY PREPARATION - OUR PRIORITIES

The central focus of every school is to maximise student outcomes, which is why at Kent Street SHS, maximising student achievement is inherently embedded into everything we do. The foundation stones for this success lie in the supporting three priorities that create the environment in which this is possible. Within our inclusive and welcoming school, we as a community of learners all contribute to the ultimate goal of students achieving their full potential.

PRIORITY 1 – Student achievement

We believe that, with support, every student can be motivated to achieve through a curriculum that is engaging, purposeful and relevant.

PRIORITY 2 – Student engagement

We believe that, with support, every student can demonstrate the personal values and attributes to be confident and creative individuals.

PRIORITY 3 – Professional growth

We believe that quality teaching and school leadership is critical for effective learning to occur and we are committed to maintaining a culture of high expectations for our students.

Inherent to all of this is our dedication to promoting an ethos of both recognising and acknowledging all facets of our community's success.

OUR SUCCESS STORIES FROM THE 2015-2017 PLAN

- Increase the overall attendance rate of non-aboriginal students to 90% **ACHIEVED**
- Reduce the percentage of students in the at risk category so that regular attenders equates in a minimum of 65% **ACHIEVED**
- All staff to have reflected on the Aboriginal Cultural Standards Framework **ACHIEVED**
- Implement SEQTA **ACHIEVED**
- Ensure all staff integrate appropriate technologies into curriculum delivery **ACHIEVED**
- To reinvigorate the school house system **ACHIEVED**
- To provide leadership opportunities to aspirant staff via additional responsibilities or temporary acting positions within the school **ACHIEVED**
- Improve the diagnostic capacity of the leadership team to implement appropriate school improvement strategies **ACHIEVED**
- Provide collaborative opportunities for teachers to implement WA curriculum and WACE courses **ACHIEVED**
- Support all teaching staff to strive to improve their practice via engagement in the classroom observation strategy and employing the Australian Institute for Teaching and School Leadership (AITSL) standards in their Performance Development process **ACHIEVED**
- Ensure that all teaching staff engage in whole school strategic planning **ACHIEVED**
- Support beginning teachers seeking to progress from provisional registration to full registration with the Teachers Registration Board **ACHIEVED**
- Foreground the importance of staff wellbeing through regular interventions **ACHIEVED**
- Ensure formal recognition of at least two staff members each year for outstanding achievement and endeavour **ACHIEVED**