

## LECTURER TRAINING AND ASSESSMENT

## WESTERN AUSTRALIAN TAFE LECTURERS' GENERAL AGREEMENT 2014 ROLE DESCRIPTION AND DUTY STATEMENT FOR LECTURERS

The lecturer's primary role is to teach, facilitate learning, assess and mentor students in accordance with relevant curriculum and/or training package requirements. Lecturers also undertake Professional Activities and Activities Related to Delivery.

In order to maintain quality educational services, lecturers are required to keep abreast of technological and other developments in their field through professional development to provide up-to-date information and advice to the College and industry, where appropriate.

The role of a Lecturer requires the performance of a range of lecturing, professional activities and activities relating to delivery, including but not limited to:

Lecturing duties involve:  The delivery of quality education and training.  Engaging students in the learning processes.  Workplace training and workplace assessment.  Lecturing may involve using a variety of:  Learning environments, including but not limited to:  Classrooms, Workshops, Industry, Industry
<ul> <li>development needs.</li> <li>Identification of resource needs.</li> <li>Membership of committees and networking within the College and industry.</li> <li>Undertake professional development, including return to industry.</li> </ul>



## **Essential Selection Criteria**

- 1. Current technical knowledge and competencies in the industrial vocation or professional field relevant to this position.
- 2. At least 5 years of vocational or lecturing experience relevant to the industrial vocation or professional field relevant to this position.
- 3. Well-developed written and verbal communication skills.
- 4. Well-developed organisational skills, including the ability to work in a team environment.
- 5. Demonstrated ability to facilitate and encourage learning using several modes of delivery.
- 6. Demonstrated initiative and self-motivation.
- 7. Ability to demonstrate an understanding of Equal Opportunity principles and develop appropriate strategies to incorporate these into the learning environment.
- 8. Understanding of and experience using information technology (e.g. word processing, internet and spreadsheets)
- 9. Other essential or desirable criteria as agreed between the parties.

## **Minimum Qualifications**

- 1. It is preferred that applicants already possess a Certificate IV in Training and Assessment (or higher recognised teaching qualification) or can demonstrate progression towards the Certificate IV in Training and Assessment. However, applicants without the above are still eligible to apply but must obtain the Certificate IV in Training and Assessment consistent with the provisions of Clause 79 Training and Lecturing Qualifications and Clause 30 Progression of the General Agreement.
- 2. Relevant Tertiary/Industry/Trade Qualification and/or any required license or registration necessary to perform the position as determined by the College.

Qualifications:	Trainers and assessors delivering the Certificate IV in Training and Assessment, Assessor Skill Set, or Advanced Assessor Skill Set must hold one of the following qualifications:  TAE50111/TAE50116 Diploma of Vocational Education and Training TAE50211/TAE50216 Diploma of Training Design and Development, or A Higher level qualification in adult education
Licences / Registration:	WA Department of Education and Training Criminal Screening Clearance.
	Drivers Licence C class, as this position requires travel.
	Working with Children Check.