

# WA Police Capability Framework

### **Capability Profile**

## LEVEL 6

SUPPORTS STRATEGIC DIRECTION	ACHIEVES RESULTS	BUILDS PRODUCTIVE WORKING RELATIONSHIPS	COMMUNICATES WITH INFLUENCE	DISPLAYS PERSONAL DRIVE AND INTEGRITY
Supports shared purpose and direction	Identifies and uses resources appropriately	Develops internal and external relationships	Communicates clearly	Behaves professionally and ethically
Understands, supports and promotes the organisation's vision, mission, and business objectives. Identifies the relationship between organisational goals and operational tasks. <i>Clearly</i> communicates <i>goals and</i> <i>objectives</i> to others. Understands, <i>supports</i> and communicates the reasons for decisions and recommendations.	Reviews project performance and identifies opportunities for improvement. Makes effective use of individual and team capabilities and negotiates responsibility for work outcomes. Is responsive to changes in requirements.	Builds and sustains positive relationships with team members, stakeholders and clients. <b>Proactively offers assistance for</b> <b>a mutually beneficial</b> <b>relationship. Anticipates</b> and is responsive to client and stakeholder needs and expectations.	Confidently presents messages in a clear, concise and articulate manner. Focuses on key points and uses appropriate, unambiguous language. Selects the most appropriate medium for conveying information and structures written and oral communication to ensure clarity.	Adopts a principled approach and adheres to the WA Police Values and Code of Conduct. Acts professionally at all times and operates within the boundaries of organisational processes and legal and public policy constraints. Operates as an effective representative of the organisation in internal forums.
Thinks strategically	Applies and develops professional expertise	Listens to, understands and recognises the needs of others	Listens, understands and adapts to audience	Shows personal courage
Understands the work environment and <i>initiates and</i> <i>develops</i> team goals, strategies and work plans. Identifies broader <i>factors, trends</i> and influences that may impact on the team's work objectives. <i>Considers the</i> <i>ramifications of issues and</i> <i>longer-term impact of own</i> <i>work and work area.</i>	Values specialist expertise and capitalises on the knowledge and skills of others within the organisation. Contributes own expertise to achieve outcomes for the business unit.	Actively listens to staff, colleagues, clients and stakeholders. Involves others and recognises their contributions. Consults and shares information and ensures others are kept informed of issues. Works collaboratively and operates as an effective team member.	Seeks to understand the audience and tailors communication style and message accordingly. Listens carefully to others and checks to ensure their views have been understood. Checks own understanding of others' comments and does not allow misunderstandings to linger.	Provides impartial and forthright advice. Challenges issues constructively and can justify own position when challenged. Acknowledges mistakes and learns from them, and seeks guidance and advice when required.
Harnesses information and opportunities	Responds positively to change	Values individual differences and diversity	Negotiates confidently	Commits to action
Gathers and investigates information from diverse sources and explores new ideas and different viewpoints. Uses experience to analyse what information is important and how it should be used. Maintains an awareness of the organisation and keeps self and others well informed on work issues and finds out about best practice approaches.	Establishes clear plans and timeframes for project implementation. Responds in a positive and flexible manner to change and uncertainty. Shares information with others and assists them to adapt.	Recognises the positive benefits that can be gained from diversity. Encourages the exploration of diverse views and harnesses the benefits of such views. Recognises the different working styles of individuals, and factors this into the management of people and tasks. Tries to see things from different perspectives. Treats people with respect and courtesy.	Approaches negotiations with a clear understanding of key issues. Understands the desired outcomes. Anticipates and identifies relevant stakeholders' expectations and concerns. Discusses issues credibly and thoughtfully and presents persuasive counterarguments. Encourages the support of relevant stakeholders.	Takes personal responsibility for meeting objectives and progressing work. Shows initiative and does what is required. Commits energy and drive to see that goals are achieved.
Shows judgement, intelligence and commonsense	Takes responsibility for managing work to achieve results	Shares learning and supports others		Promotes and adopts a positive and balanced approach to work
Undertakes objective, systematic analysis and draws accurate conclusions based on evidence. Recognises the links between interconnected issues. Identifies problems and works to resolve them. Thinks laterally, identifies, implements and promotes improved work practices.	Sees projects through to completion. Monitors project progress and <b>adjusts plans as</b> <b>required</b> . Commits to achieving quality outcomes and adheres to documentation procedures. Seeks feedback from supervisor to gauge satisfaction.	Identifies learning opportunities for others and delegates tasks effectively. Agrees clear performance standards and gives timely praise and recognition. Makes time for people and offers full support when required. Provides constructive and <i>regular</i> feedback. <b>Deals with</b> <b>underperformance promptly</b> .		Persists with, and focuses on achieving, objectives even in difficult circumstances. Remains positive and responds to pressure in a calm manner.
				Demonstrates self-awareness and a commitment to personal development
				Self-evaluates performance and seeks feedback from others. Communicates areas of strengths and acknowledges development needs. Reflects on own behaviour and recognises the impact on others. Shows commitment to learning and self- development.



WA Police Capability Framework

#### **Individual Profile**

## LEVEL 6

SUPPORTS STRATEGIC DIRECTION		
Capability	Description	Behavioural Indicators
Supports shared purpose and direction	Understands, supports and promotes the organisation's vision, mission, and business objectives. Identifies the relationship between organisational goals and operational tasks. Clearly communicates goals and objectives to others. Understands, supports and communicates the reasons for decisions and recommendations.	<ul> <li>Communicates with others regarding the purpose of their work.</li> <li>Identifies the relationship between organisational goals and operational tasks.</li> <li>Understands and supports the organisation's vision, mission and business objectives; sets appropriate direction for the team in line with broader objectives</li> <li>Understands and communicates the reasons for decisions and recommendations to others.</li> </ul>
Thinks strategically	Understands the work environment and initiates and develops team goals, strategies and work plans. Identifies broader factors, trends and influences that may impact on the team's work objectives. Considers the ramifications of issues and longer-term impact of own work and work area.	<ul> <li>Demonstrates an awareness of the implications of issues for own work and work area.</li> <li>Thinks about the future and considers implications for own work.</li> <li>Understands the strategic objectives of the organisation; identifies broader influences that may impact on achievement of work objectives; contributes to the development of plans, strategies and team goals.</li> </ul>
Harnesses information and opportunities	Gathers and investigates information from diverse sources and explores new ideas and different viewpoints. Uses experience to analyse what information is important and how it should be used. Maintains an awareness of the organisation and keeps self and others well informed on work issues and finds out about best practice approaches.	<ul> <li>Sources information on best practice approaches adopted in both the private and public sectors</li> <li>Scans the organisational environment; monitors the corporate priorities and the business context of the organisation; keeps self and others well informed on issues that may affect work progress.</li> <li>Gathers and investigates information from a variety of sources; uses experience and judgement to analyse what information is important; works within agreed guidelines to make decisions about to use and dissemination of information.</li> <li>Explores new ideas with an open mind</li> </ul>
Shows judgement, intelligence and commonsense	Undertakes objective, systematic analysis and draws accurate conclusions based on evidence. Recognises the links between interconnected issues. Identifies problems and works to resolve them. Thinks laterally, identifies, implements and promotes improved work practices.	<ul> <li>Researches and analyses information to identify relationships between factors; draws accurate conclusions based on evidence; analyses and interprets information to inform decision makers.</li> <li>Identifies issues and problems and works to resolve them; identifies risks and uncertainties and takes account of these in planning and priority setting.</li> <li>Actively participates in decision-making and incorporates outcomes of decision-making into work plans.</li> <li>Thinks laterally; is innovative; identifies and implements improved work practices.</li> <li>Selects the best option from a range of potential solutions for key problems.</li> </ul>

ACHIEVES RESULTS		
Capability	Description	Behavioural Indicators
Identifies and uses resources wisely	Reviews project performance and identifies opportunities for improvement. Makes effective use of individual and team capabilities and negotiates responsibility for work outcomes. Is responsive to changes in requirements.	<ul> <li>Identifies key individuals who need to be involved; makes effective use of team and individual capabilities and negotiates responsibilities for work outcomes.</li> <li>Evaluates project performance, identifies need for change and initiates change when required; identifies opportunities for improvement.</li> <li>Reschedules and reorganises work to reflect changes in priority.</li> </ul>
Applies and builds professional expertise	Values specialist expertise and capitalises on the knowledge and skills of others within the organisation. Contributes own expertise to achieve outcomes for the business unit.	<ul> <li>Consults internal experts; taps into their technical and professional knowledge and experience to improve work outcomes for the business unit.</li> <li>Applies and develops capabilities to meet performance expectations; contributes own expertise for the benefit of the business unit, encourages others to draw upon this knowledge.</li> </ul>
Responds positively to change	Establishes clear plans and timeframes for project implementation. Responds in a positive and flexible manner to change and uncertainty. Shares information with others and assists them to adapt.	<ul> <li>Constructs project plans for implementation that have clear and appropriate milestones, goals, timeframes and budgets.</li> <li>Deals positively with uncertainty and copes effectively in an environment characterised by change; determines a course of action despite lack of clarity.</li> <li>Shares appropriate information with colleagues during times of change; helps others adapt to ensure a smooth transition.</li> </ul>
Takes responsibility for managing work to achieve results	Sees projects through to completion. Monitors project progress and adjusts plans as required. Commits to achieving quality outcomes and adheres to documentation procedures. Seeks feedback from supervisor to gauge satisfaction.	<ul> <li>Regularly seeks feedback from supervisor to gauge their satisfaction; ensures work is delivered to a high standard.</li> <li>Maintains focus on quality to achieve outcomes; adheres to documentation procedures; uses and encourages others to use appropriate information management systems to keep information up to date.</li> <li>Monitors projects against plans; manages priorities and agrees adjustments to milestones as required.</li> <li>Sees projects through to completion.</li> </ul>

#### Individual Profile

BUILDS PRODUCTIVE WORKING RELATIONSHIPS		
Capability	Description	Behavioural Indicators
Develops internal and external relationships	Builds and sustains positive relationships with team members, stakeholders and clients. Proactively offers assistance for a mutually beneficial relationship. Anticipates and is responsive to client and stakeholder needs and expectations.	<ul> <li>Develops and maintains positive relationships with team members, stakeholders and clients.</li> <li>Liaises with a range of stakeholders including team members, other teams, colleagues and clients.</li> <li>Offers reciprocal assistance in achieving mutually beneficial outcomes.</li> <li>Anticipates and is responsive to changes in client and stakeholder needs; provides courteous, prompt and professional service to clients.</li> </ul>
Listens to, understands and recognises the needs of others	Actively listens to staff, colleagues, clients and stakeholders. Involves others and recognises their contributions. Consults and shares information and ensures others are kept informed of issues. Works collaboratively and operates as an effective team member.	<ul> <li>Operates as an effective member of the team; works collaboratively; draws on team strengths.</li> <li>Actively listens to staff, colleagues, clients and stakeholders; involves others and recognises the contributions made by other people.</li> <li>Consults and shares information with own team and seeks input from others.</li> <li>Consults other team members prior to making decision that affect them; ensures people are kept informed of progress and issues.</li> </ul>
Values individual differences and diversity	Recognises the positive benefits that can be gained from diversity. Encourages the exploration of diverse views and harnesses the benefits of such views. Recognises the different working styles of individuals, and factors this into the management of people and tasks. Tries to see things from different perspectives. Treats people with respect and courtesy.	<ul> <li>Recognises the differing working styles of individuals and factors this into the management of people and tasks.</li> <li>Recognises that others have different views and experiences and explores their contributions and encourages the exploration of diverse views.</li> <li>Tries to see things from the other person's perspective.</li> <li>Maintains an awareness of the personalities, motivations and other diverse qualities of people.</li> <li>Treats people with respect and courtesy.</li> </ul>
Shares learning and supports others	Identifies learning opportunities for others and delegates tasks effectively. Agrees clear performance standards and gives timely praise and recognition. Makes time for people and offers full support when required. Provides constructive and regular feedback. Deals with underperformance promptly.	<ul> <li>Makes time for people despite competing priorities; provides guidance and offers full support when required.</li> <li>Works with staff to identify areas for development; encourages staff to engage in development opportunities; proactively requests coaching from supervisor or peers; identifies development opportunities for self and shares learning with others.</li> <li>Delegates tasks effectively; balances workloads amongst team members and provides appropriate guidance to them.</li> <li>Congratulates people on achievements and gives timely recognition for good performance.</li> <li>Provides clear constructive and regular feedback.</li> <li>Agrees on performance standards with staff and conducts regular reviews; addresses under-performance promptly; identifies causes and agrees on improvement targets.</li> </ul>

COMMUNICATES WITH INFLUENCE			
Capability	Description	Behavioural Indicators	
Communicates clearly	Confidently presents messages in a clear, concise and articulate manner. Focuses on key points and uses appropriate, unambiguous language. Selects the most appropriate medium for conveying information and structures written and oral communication to ensure clarity.	<ul> <li>Confidently presents messages in a clear, confident and articulate manner.</li> <li>Focuses on clear communication of key points.</li> <li>Limits the use of jargon and abbreviations; explains complex information using language appropriate for the audience.</li> <li>Selects the appropriate medium for conveying information.</li> <li>Structures message's clearly and succinctly, both orally and in writing.</li> </ul>	
Listens, understands and adapts to audience	Seeks to understand the audience and tailors communication style and message accordingly. Listens carefully to others and checks to ensure their views have been understood. Checks own understanding of others' comments and does not allow misunderstandings to linger.	<ul> <li>Maximises personal communication strengths and takes into account shortcomings.</li> <li>Focuses on gaining a clear understanding of others' comments by listening, asking clarifying questions and reflecting back; checks to ensure their own views have been understood.</li> <li>Understands and addresses the key concerns of the audience.</li> <li>Tailors communication style and language according to the audience's level of knowledge, skill and experience.</li> </ul>	
Negotiates confidently	Approaches negotiations with a clear understanding of key issues. Understands the desired outcomes. Anticipates and identifies relevant stakeholders' expectations and concerns. Discusses issues credibly and thoughtfully and presents persuasive counterarguments. Encourages the support of relevant stakeholders.	<ul> <li>Listens to differing ideas and views to develop a clear understanding of the issues; presents persuasive counter-arguments.</li> <li>Discusses issues credibly and thoughtfully without getting personal or aggressive.</li> <li>Encourages relevant stakeholders in supporting the position.</li> <li>Anticipates and identifies other people's expectations and concerns and develops own case accordingly.</li> <li>Commences negotiations with a clear understanding of the desired outcomes.</li> </ul>	

DISPLAYS PERSONAL DRIVE AND INTEGRITY		
Capability	Description	Behavioural Indicators
Behaves professionally and ethically	Adopts a principled approach and adheres to the WA Police Values and Code of Conduct. Acts professionally at all times and operates within the boundaries of organisational processes and legal and public policy constraints. Operates as an effective representative of the organisation in internal forums.	<ul> <li>Consistently behaves in an honest, ethical and professional way in accordance with the WA Police Values and Code of Conduct.</li> <li>Treats people fairly and equitably and is transparent in dealings with them.</li> <li>Makes decisions for the corporate good without favouritism or bias.</li> <li>Understands and applies a balance between the requirements of the organisation and personal needs.</li> <li>Understands and complies with legislative, policy and regulatory frameworks.</li> <li>Operates in a professional manner when representing the organisation in internal forums.</li> </ul>
Shows personal courage	Provides impartial and forthright advice. Challenges issues constructively and can justify own position when challenged. Acknowledges mistakes and learns from them, and seeks guidance and advice when required.	<ul> <li>Listens when own ideas are challenged, and can justify own positions and actions.</li> <li>Constructively challenges issues; discusses alternatives to find way forward</li> <li>Provides accurate, impartial and forthright advice to colleagues, stakeholders and clients; checks and confirms the accuracy of information prior to release.</li> <li>Takes responsibility for mistakes and learns from them; acknowledges when in the wrong.</li> <li>Seeks advice and assistance from colleagues and supervisor when uncertain.</li> </ul>
Commits to action	Takes personal responsibility for meeting objectives and progressing work. Shows initiative and does what is required. Commits energy and drive to see that goals are achieved.	<ul> <li>Takes personal responsibility for accurate completion of work within timeframes and quality requirements; takes the initiative to progress work when required.</li> <li>Gets on with the job at hand and applies self with energy and drive; commits to meeting the objectives; follows up to ensure that issues are finalised.</li> <li>Recognises and understands the issues impacting on the achievement of desired outcomes.</li> </ul>
Promotes and adopts a positive and balanced approach to work	Persists with, and focuses on achieving, objectives even in difficult circumstances. Remains positive and responds to pressure in a calm manner.	<ul> <li>Maintains effective performance levels even in challenging, uncertain or difficult circumstances.</li> <li>Demonstrates persistence and works to achieve objectives.</li> <li>Maintains an optimistic outlook and focuses on the positives in difficult situations; maintains a positive and balanced working environment while responding to service and implementation schedules.</li> <li>Stays calm under pressure; does not react personally to criticism.</li> </ul>
Demonstrates self-awareness and a commitment to personal development	Self-evaluates performance and seeks feedback from others. Communicates areas of strengths and acknowledges development needs. Reflects on own behaviour and recognises the impact on others. Shows commitment to learning and self- development.	<ul> <li>Reflects on own behaviours and work style and understands how they impact on others and on job performance.</li> <li>Demonstrates commitment to self-development and seeks opportunities to extend skills and knowledge, including management, leadership and supervisory skills.</li> <li>Communicates areas of strength, acknowledges development needs.</li> <li>Agrees own performance standards with supervisor; seeks feedback on behaviour and work performance from supervisor, peers and subordinates, and is responsive to guidance.</li> <li>Reviews performance and identifies strengths as well as development needs.</li> </ul>