

**DEPARTMENT OF EDUCATION WESTERN AUSTRALIA
JOB DESCRIPTION FORM**

Public Sector Management Act 1994	Salaries/Agreement/Award Education Department Ministerial Officers Salaries, Allowances and Conditions Award 1983, School Support Officers (Government) General Agreement 2014 or as replaced
Group: Schools	Effective Date of Document 19 January 2015
Directorate: Education Regions	
Branch: Schools	

THIS POSITION

Title: Student Support Officer

Classification: Level 3

Position No: Generic

Positions under direct responsibility: Nil

REPORTING RELATIONSHIPS

TITLE: Principal

LEVEL: Various

POSITION NUMBER: Various

TITLE: Deputy Principal / Program Coordinator

LEVEL: Various

POSITION NUMBER: Various

TITLE	CLASSIFICATION	POSITION NO	EFFECTIVE DATE
Student Support Officer	Level 3	Generic	19January 2015

CONTEXT

The Department of Education is Western Australia's largest employer with approximately one third of the Government workforce in some 800 worksites across the State. The Department's annual budget is approximately \$4.5 billion.

The major objectives of the Department are to achieve excellence in the public school system and to provide access for all Western Australian students to a quality education irrespective of their background or geographical location.

The Department is committed to achieving these objectives by:

- attracting and retaining a highly skilled and capable workforce
- supporting all learners to achieve their full potential, including those with special educational needs and interests
- ensuring all public schools maintain excellence in the quality of education and the teaching and learning environment.

The principles underpinning the Department's objectives for the public school system in Western Australia are:

- working collaboratively to achieve outcomes
- accepting responsibility and accountability for the achievement of outcomes
- enabling flexible, innovative and diverse work practices
- promoting confidence in the professional judgement of the Department's staff.

The Department operates within a framework of principles and values that are applied in all decision-making contexts. These are:

- a culture of learning and excellence
- an expectation of accountability and action
- a commitment to partnerships, professional collaboration and stakeholder involvement
- an environment in which diversity and equity are valued.

Further context about the particular school or college in which the vacancy is being advertised is available on the Department's website. Please visit <http://www.det.wa.edu.au/schoolsonline/home.do> and enter the school or college name in the Find a School field.

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Student Support Officer	Level 3	Generic	19January 2015

ROLE

The Student Support Officer:

- assists in the coordination of the Student Support Program
- assists in developing and introducing systems and intervention strategies which provide a responsive and effective support service for students, family members and staff
- provides support and advice to teachers on strategies for supporting students and facilitates group work processes
- develops supportive links between the student, the family, the college/school and other appropriate agencies in the community and establishes a network of partnerships with other government and non-government agencies
- actively participates in multi-disciplinary team meetings and case conferences within the college/school and with other agencies as appropriate, including the provision of information and consultancy advice as required
- assists in undertaking work assessments on students, including liaising with parents/guardians, students, staff and any other relevant parties
- assists the School Administration team in crisis management and response duties as required
- records, collates and prepares information used to develop and monitor strategies and alternative programs
- undertakes research on current issues for young people, participates in projects and provides written reports as required.

OUTCOMES

1. A responsive and effective student support service is provided which contributes to improved student attendance.
2. A range of programs, procedures and processes is developed and implemented which assist families, schools and the community to support individuals and groups of students.
3. Communication and liaison networks are established and maintained within schools and with other key stakeholders which support student services.
4. Timely research and investigation is undertaken to support courses of action.

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SELECTION CRITERIA

The following selection criteria are identified as being required to achieve the outcomes in the context of this position. Applicants will need to provide evidence of their capacity to transfer their knowledge and skills to achieving the outcomes of this position.

1. Demonstrated good oral, written and interpersonal communication skills, with the ability to establish and maintain effective and collaborative working relationships.
2. Demonstrated effective planning and organisational skills, with the ability to manage competing priorities within timelines.
3. Demonstrated good research, conceptual and analytical skills, including the ability to identify problems and provide solutions.
4. Demonstrated skills and experience in working with individual or small groups of students experiencing difficulties.
5. Demonstrated knowledge of the youth sector, particularly local organisations and services.

ELIGIBILITY

Employees will be required to:

- obtain a current Department of Education Criminal Record Clearance prior to commencement of employment; and
- obtain or hold a current Working with Children Check.

TRAINING

Employees will be required to:

- complete the Department's induction program within three months of commencement;
- complete any training specific to this role required by Departmental policy; and
- complete the Department's training in Accountability and Ethical Decision-Making within six months of appointment.

CERTIFICATION

The details contained in this document are an accurate statement of the duties, responsibilities and other requirements of the position.

ENDORSED

DATE 19 January 2015
TRIM REF # D15/0005017