



Lecturer Grade 1-9

Key role statement

Undertakes a lecturer role: implements teaching, learning and assessment strategies to support the achievement of learning outcomes.

Key responsibilities

1. Delivers quality education and training in accordance with the relevant curriculum and training package.
2. Develops learning programs and resources.
3. Undertakes training assessment.
4. Engages students in the learning process using a variety of delivery methods and delivers training in a variety of learning environments.
5. Provides assistance to facilitate students' learning and provides program advice to current and potential students.
6. Identifies industry/community requirements in relation to delivery of training programs.
7. Other activities related to the delivery of training.

Capabilities

The following capabilities are to be read in conjunction with the Academic Capability Framework, which provides further specifics on the requirements of a lecturer.

Teaching

You will be able to:

- understand and apply contemporary educational learning theories;
- contribute to the design of flexible learning strategies;
- use strategies and skills to ensure learner engagement and achievement of learning outcomes
- use a range of technologies effectively
- contribute to program evaluation.

Assessment

You will be able to:

- demonstrate understanding of assessment principles and good practice;
- contribute to the development of assessment tools;
- participate in assessment validation processes.

Industry and Community Collaboration

You will be able to:

- maintain industry currency and industry relationships;
- participate in enterprise networks;
- maintain vocational competence relevant to own subject area;
- adapt program content and teaching practice to suit specific enterprise needs.

Systems and Compliance

You will be able to:

- understand VET Quality standards and relevant legislation and ensure compliance in own work practices;
- develop own knowledge of key system stakeholders;
- maintain up to date records.

Skills and behaviors

You will be able to:

- build constructive relationships; adapt communication style to suit audience and context; promote and adhere to business area values.
 - identify and act on own learning needs;
 - contribute ideas to enhance and improve work practices;
 - access and utilize information and research sources about VET practice as appropriate to teaching level and industry area
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Essential role requirements

Professional/technical role requirements

Current technical knowledge and competencies in the industrial vocation or professional field relevant to this position.

At least 5 years of vocational or lecturing experience in a relevant industrial vocation or professional field.

Qualifications

TAE 40110 Certificate IV in Training and Assessment within 2 years of commencement. Early attainment of this qualification is supported and encouraged.

Relevant tertiary / professional/ industry / trade qualification

Flexibility requirements

- May be required to work from any campus
- Weekend and evening work may be required

Reporting relationships

Super ordinate: Director, Level 8

Subordinate: No direct reports

Certification:

The Role Statement describes the current responsibilities and essential role requirements of this position.

Signature Director Organisational Development

Date