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|  |  |  | ..\bl.jpg | | | |  | | --- | | Government of **Western Australia** | | | | | | | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  | |  | | --- | | Disability Services Commission | | | | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | |  | | --- | | **Senior Psychologist** | | | | | | | | | | | | | | | | | | | | | | | | | | |  |
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|  |  |  |  | |  | | --- | | Organisation Unit: | | | | | | |  |  |  |  |  |  |  |  | |  | | --- | | IS Early Years Country Team | | | | | | | |  |  |  |  |  |  |
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|  |  |  |  | |  | | --- | | Position Title: | | | | |  |  |  |  |  |  |  |  |  |  | |  | | --- | | Early Years Country Team Leader | | | | | | | |  |  |  |  |  |  |
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|  |  |  |  | |  | | --- | | **Positions Under Direct Supervision:** | | | | | | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | |  | | --- | | **Organisational Context** | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | |  | | --- | | The Disability Services Commission is the State Government agency responsible for advancing opportunities, community participation and quality of life for people with disability.   Established in 1993 under the Disability Services Act 1993, the Commission provides a range of direct services and support and also funds non-government agencies to provide services to people with disability, their families and carers.   The Commission also partners and collaborates with disability sector organisations, business, government and other stakeholders to improve participation, inclusion and access for people with disability across the community.  Our Vision: All people live in welcoming communities that facilitate citizenship, friendship, mutual support and a fair go for everyone. | | | | | | | | | | | | | | | | | | | | | | | | | | |  |
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|  |  |  |  | |  | | --- | | The Commission seeks to employ staff who demonstrate the following capabilities and values: Capabilities: Shapes and manages strategy Effective decision making Communicates and influences effectively Achieves results Exemplifies personal integrity and self-awareness Builds productive relationships.  Values: Commitment — to our vision for people with disability and their families Respect — values cultural diversity and encourages everyone’s unique contribution Integrity — is honest and truthful about decisions and actions Working together — works together cooperatively to get things done and pursue our vision Openness — decision-making and communications are clear and transparent Leadership — actions reflect leadership responsibilities Accountability — are openly accountable for decisions and actions Continued learning — are committed to a culture of excellence and continued learning.  The Commission is an equal opportunity employer and embraces diversity as we believe the best products and services come from a workplace in which varied viewpoints are welcomed and encouraged. | | | | | | | | | | | | | | | | | | | | | | | | | | |  |
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|  |  |  |  | |  | | --- | | **Key Work Description** | | | | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | |  | | --- | | This position provides specialist autism early childhood intervention services to families in Country WA, through consultation and training/supervision of local therapy assistants, using person/family centred practice. Provides consultation and resource development to local service providers working with people with disabilities and undertakes diagnostic assessments. | | | | | | | | | | | | | | | | | | | | | | | | | | |  |
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|  |  |  |  | |  | | --- | | **Work Description** | | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | |  | | --- | | This section outlines the results and outcomes required of an individual in this position. | | | | | | | | | | | | | | | | | | | | | | | | | | |  |
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|  |  |  |  | |  | | --- | | **1.0 Provision of Autism Early Intervention Services** 1.1 Provides early childhood intervention psychological support to families of children with an autism spectrum disorder diagnosis.  1.2 Designs developmental programs in accord with evidence based early intervention approaches for children diagnosed with autism spectrum disorder (e.g. Applied Behaviour Analysis (ABA) principles) in conjunction with families and other service providers. 1.3 Conducts regular meetings with families to review and monitor progress. 1.4 Provides training and supervision to therapy assistants who implement therapy programs with families. 1.5 Works in conjunction with local service providers, including Local Area Coordinators, Department of Health therapists, and Department of Education staff, to provide training, consultation, and support.  **2.0 Specialist Consultation, Training and Resource Development** 2.1 Provides specialist psychological consultation to Local Area Coordinators, agencies, individuals and families in Country WA to support people with disabilities in their local community. 2.2 Develops and delivers specialist psychology resources and training for people with disabilities and their families, carers, and other service providers. 2.3 Participates in and trains country psychologists to complete diagnostic assessments for autism spectrum disorders, and intellectual disability.  **3.0 Professional and Service Plan** 3.1 Records and maintains up to date consumer information and documentation including relevant file notes, correspondence, assessment reports and consultation summaries. 3.2 Ensures that relevant reports and consultation summaries are forwarded to local service providers within appropriate time frames. 3.3 Participates in the planning, development and coordination of the Early Years Country Team services and functions, including participation in regular team meetings, service planning meetings and annual forums. 3.4 Develops and maintains own professional expertise and updates knowledge of current research and trends. 3.5 Participates in and contributes to the Performance Development Process and regular supervision with the Team Leader. 3.6 Initiates and participates in approved research and evaluation programmes.  **4.0 Other** 4.1 Performs other duties as required by the Team Leader/Branch Manager.  **5.0 Additional Duties for Psychologists who have been progressed to SCL3** 5.1 Engages in peer consultation with other psychologists in order to support continuous professional development requirements for AHPRA registration. 5.2 Provides or contributes to the formal supervision of Psychologists who are working towards endorsement in an approved Area of Practice in psychology, as appropriate. 5.3 Provides regular professional supervision and performance development to nominated staff (as appropriate), including students. 5.4 Contributes to the development of policy by providing information, feedback and advice to management, as required. 5.5 Consults with internal and external stakeholders, including broadly disseminating information and advice on contemporary research and practice. 5.6 Regularly participate in referral management. | | | | | | | | | | | | | | | | | | | | | | | | | | |  |
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|  |  |  |  | |  | | --- | | **Work Related Requirements** | | | | | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | |  | | --- | | In the context of this position, able to demonstrate: | | | | | | | | | | | | | | | | | | | | | | | | | | |  |
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|  |  |  |  | |  | | --- | | \* **Psychologists/Registrars endorsed in a relevant approved area of practice (see qualification section) in accordance with section 98 of the Health Practitioner Regulation National Law Act (WA 2010), can apply to be progressed to Specified Callings Level 3.**  **Qualifications Essential** - Tertiary degree qualification in Psychology approved by the Psychology Board of Australia AND eligible for 'General Registration' on the register of Psychologists with the Australian Health Practitioner Regulation Agency (AHPRA). \*Qualification Requirements for Progression of Psychologists to Specified Callings Level 3: - Masters Degree in Psychology or equivalent qualification approved by the Psychology Board of Australia AND 'General Registration' on the register of Psychologists WITH endorsement in the approved practice area of Clinical Psychology or Educational and Developmental Psychology with AHPRA.  **Experience Essential** - Experience in assessment and clinical reasoning in order to plan, implement and evaluate psychological interventions for children and their families, using person/family centred practice.  **Desirable** - Demonstrated experience in the assessment of individuals for the presence of autism spectrum disorders and/or intellectual disability.  **Knowledge/Skills/Abilities Essential** - Knowledge of evidenced-based early intervention programs for children with autism spectrum disorder. - Demonstrated skills in providing consultation, training and support to fellow team members and external parties as required.  - Relevant skills and experience in the area of paediatric psychology. | | | | | | | | | | | | | | | | | | | | | | | | | | |  |
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|  |  |  |  | |  | | --- | | **Special Equipment Requirements** | | | | | | | | | | | | | | |  |  |  |  |  |  |  |  |  |  |  |  |  |
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|  |  |  |  | |  | | --- | | Appointment is subject to a satisfactory National Police Clearance. A Working with Children (WWC) check may be required. While the position is based in East Victoria Park, travel to rural and remote WA in response to organisation needs is required. | | | | | | | | | | | | | | | | | | | | | | | | | | |  |
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